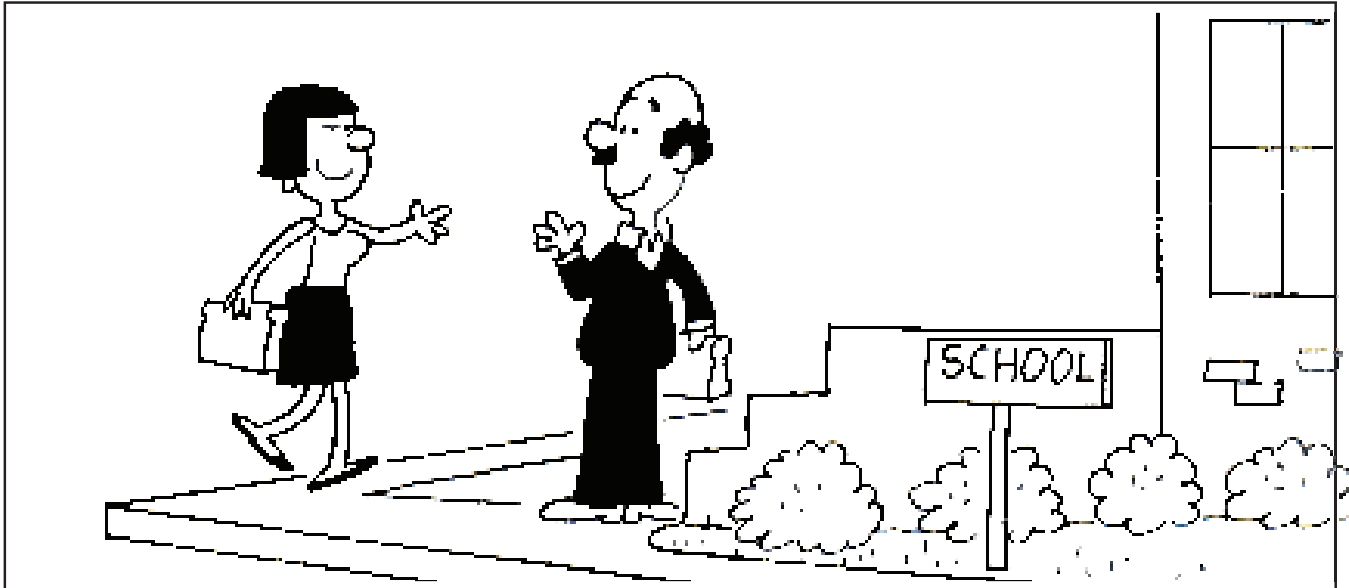


CHAPTER 1

Welcome Back; Review of Workbook 1



- SKILLS
- Introducing People
 - Asking and Giving Directions
 - Reading a Shopping Directory, Schedule of Classes, and Bus Schedule
 - Filling Out a School Registration Form
 - Filling Out a Job Application

- GRAMMAR
- The Simple Present Tense
 - The Present Continuous (Progressive) Tense
 - *can, may*
 - Subject and Object Pronouns
 - Possessive Adjectives

- VOCABULARY
- Basic School, Bus, Shopping, and Job Search Vocabulary

Here are some of the people in the book.



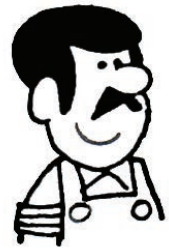
Paul Wilson



Betty Wilson



Steve Wilson



Mike Breyer



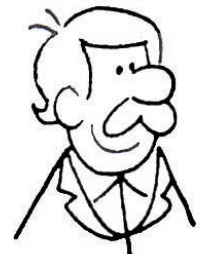
Mary Breyer



Helen Pavlos



Jen Yang



Manuel Perez



Amir Abbas



Yuri Tanaka



Vince Cartelli



Martin Ngon



Rita Lachance



Alberto Duran



Alfonso Duran



Joanne Vordale



David Morris



Tan Van



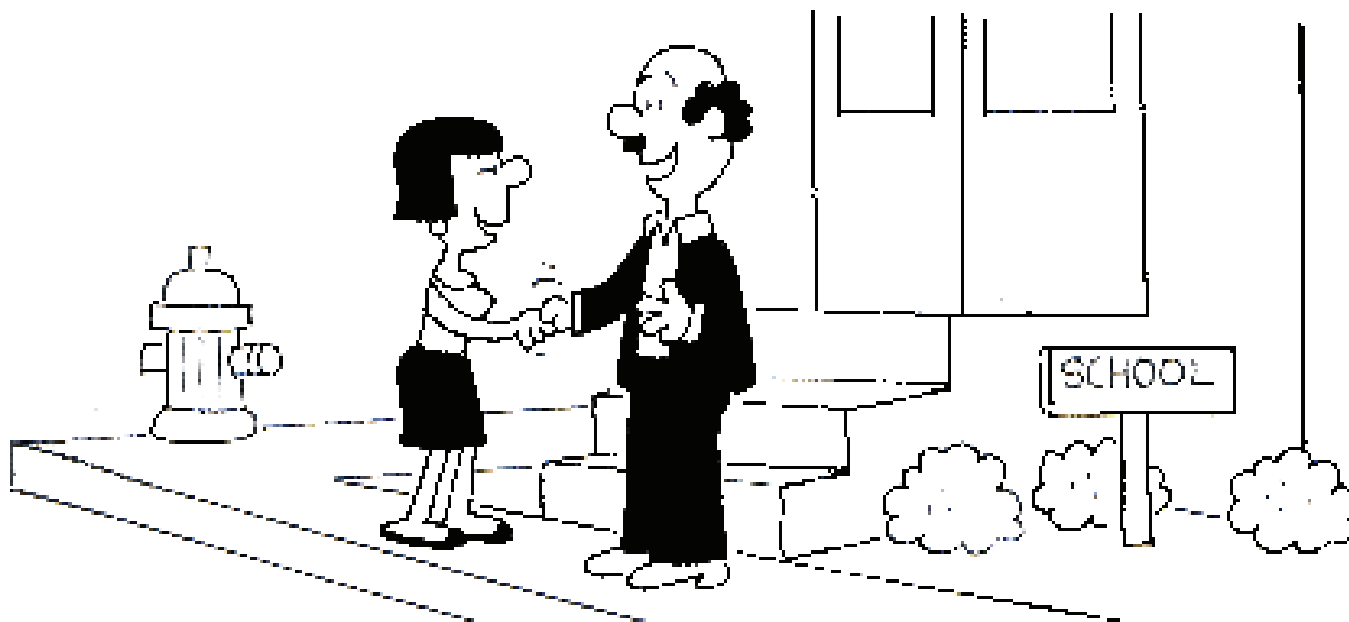
Lan Van



Carmen Martinez

Read & Listen

Yuri Tanaka and Amir Abbas meet after the semester break.



Yuri: Hi, Amir.

Amir: Hi, Miko.

Yuri: Well, here we are again.

Amir: What class are you in this semester?

Yuri: In Level 2. What about you?

Amir: I'm in Level 2, too.

Yuri: What classroom are you in?

Amir: Room 204.

Yuri: So am I. Who's our teacher?

Amir: Mr. Wilson, I think.

Yuri: Doesn't he teach Level 1?

Amir: This semester he's teaching Level 2.

Yuri: Great! He's a really good teacher.

Understand *Circle True, False, or We don't know.*

1. It's a new semester.

2. Amir and Yuri are both in the same class.

3. It's January.

4. Yuri likes Mr. Wilson.

5. **"So am I"** means **"Me, too."**

6. **"ESL"** means **"English as a Second Language."**

True

False

We don't know.

True

False

We don't know.

True

False

We don't know.

True

False

We don't know.

True

False

We don't know.

Read



SCHEDULE OF CLASSES

Class	Level	Room	Time	Days	Instructor
Accounting 1	1	112*	8:30-11 a.m.	M & W**	J. Younger
Keyboarding	1	109	6:30-9 p.m.	M & W	M. Brown
Keyboarding	2	110	6:30-9 p.m.	T & Th	M. Brown
Solar Energy	1	111	6:30-9 p.m.	T & Th	J. Fuller
Nursing Assistant	1	206	6:30-9 p.m.	M & W	G. Graves
ESL	1	123	8:30-11 a.m.	M - Th	M. White
ESL	2	204	8:30-11 a.m.	M - Th	P. Wilson
ESL	3	312	6:30-9 p.m.	M - TH	A. Green
ESL Conversation	2	210	2-4 p.m.	F	M. Dayton
Graphic Design	1	221	1-6 p.m.	S	N. Long

Practice

Talk with another student about the schedule above. See the example.

Student 1: What room is (.class).. in?

or

What floor is it on?

or

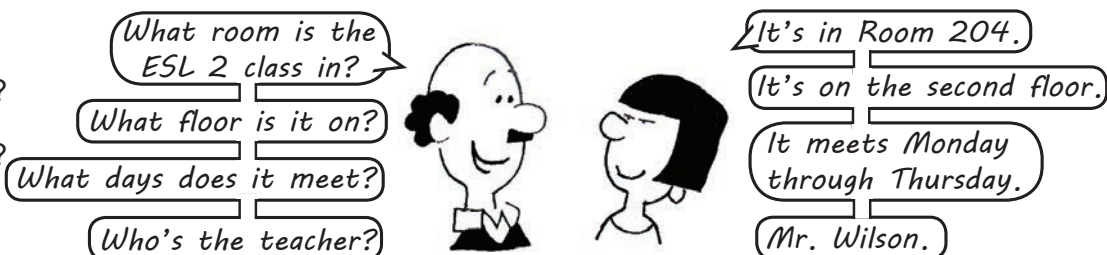
What time does it begin?

or

What days does it meet?

or

Who's the instructor?



Student 2:

* The first number of the room number tells the floor. Example: Room 203 is on the second floor.

** & = and, (M & W means two days a week, Monday and Wednesday.)

*** "-" = through, (M-Th means four times a week, Monday, Tuesday, Wednesday, and Thursday.)

Read & Listen

Mary and her friend, Carmen Martinez, join Amir and Yuri.

Mary: Hi, Amir. Hi, Yuri.

I want you to meet a friend.

This is Carmen Martinez. She's from Colombia.

Carmen, these are my friends, Amir and Yuri.

Carmen: Pleased to meet you.

Yuri and Amir: Pleased to meet you, too.

Mary: Here comes Vince Cartelli.

Vince: Hi, everybody.

Mary: Do you know Carmen?

Vince: No, I don't.

Carmen: Hello. My name's Carmen Martinez.

Vince: I'm Vince Cartelli.

Carmen: Glad to meet you.

Vince: Glad to meet you, too.



Practice Walk around the room and practice the mini-dialog below with other students.

Student 1: Hello, I'm

Student 2: Hi, I'm

Student 1: Pleased to meet you.

Student 2: Pleased to meet you, too.

Hello, I'm
Carmen
Martinez.

Pleased to
meet you.



Hi, I'm
Vince
Cartelli.

Pleased
to meet
you, too.

Practice Walk around the room and introduce one student to another.

Student 1: This is

He's / She's from

Student 2: Glad to meet you.

Student 3: Glad to meet you, too

Glad to
meet you.

This is Carmen
Martinez. She's
from Colombia.



Glad to meet
you, too.

Read

Carmen registers for a class.

What class
are you in,
Carmen?

Come on. Let's go to the counseling office.

COUNSELOR

I'm not in a class yet. I need to register.

Amir: This is a new student. She wants to register for an ESL class.

Counselor: What level?

Carmen: Level Three.

Counselor: Please fill out this registration card.

Write Help Carmen fill out her registration card.

I'm Carmen Martinez. My middle name is Maria. I'm from Colombia. I want to study English. I want to be in a level three ESL class. I passed a placement test for level three. I live at 34 Ocean Street, Santa Monica, California. My zip code is nine-two-oh-six-nine. My phone number is three-four-two-six-zero-seven-nine. I'm nineteen years old. My birthday is November sixth.



REGISTRATION FORM

NAME _____
last first middle

ADDRESS _____
 number street apartment

CITY _____ STATE _____ ZIP CODE _____

DATE OF BIRTH _____ / _____ / _____
month date year

CLASS _____ **LEVEL** _____

TELEPHONE _____
home mobile

E-mail

Signature

Abbreviations

St. = Street
Ave. = Avenue
Blvd. = Boulevard
Dr. = Drive
Rd. = Road
Apt. = Apartment
= number
N. = North
S. = South
E. = East
W. = West

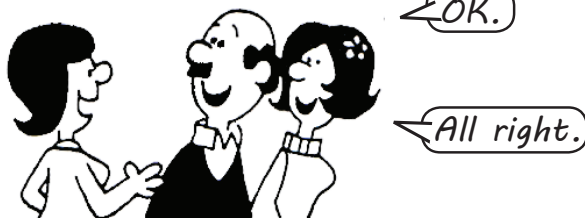
Understand Circle *True, False, or We don't know.*

- | | | | |
|---|------|-------|----------------|
| 1. Amir's a new student. | True | False | We don't know. |
| 2. Carmen lives in an apartment. | True | False | We don't know. |
| 3. Carmen's year of birth is 1999. | True | False | We don't know. |
| 4. Carmen's telephone number is 342-6079. | True | False | We don't know. |

Read

Amir, Mary, and Carmen go to the snack bar across the street.

We have a few minutes before our classes. Let's go to the snack bar across the street and meet Mike.



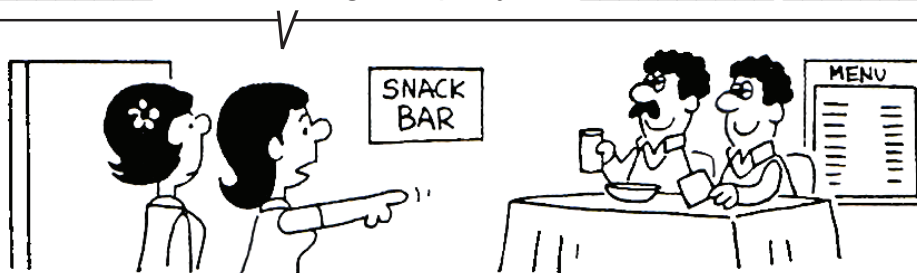
Amir, Mary, and Carmen are standing at the door of the snack bar.

Look! There are Alberto and Alfonso Duran. They're twins. Alberto lives in Los Angeles. Alfonso lives in Santa Monica. Alberto rents a house. Alfonso rents an apartment. Alberto works for a trucking company. Alfonso works in an office.



Write Help Mary describe Alberto and Alfonso Duran. Fill in the spaces with the present tense verbs. Use the **-s** ending, and the negative with **doesn't**. (Remember that she is talking about regular or habitual actions.)

1. Alberto lives in Los Angeles; he doesn't live in Santa Monica.
2. Alberto _____ a house; he _____ in an apartment.
3. Alberto _____ for a trucking company; he _____ in an office.



Write Fill in the spaces with **does** or **doesn't**.

1. Does Alberto rent a house?
2. _____ Alfonso live in Los Angeles?
3. _____ Alberto work for a trucking company?
4. _____ Alfonso drive a truck?
5. _____ Alberto live in an apartment?

Of, course he does .
 No, he _____ .
 Sure he _____ .
 No, he _____ .
 He sure _____ !



Read

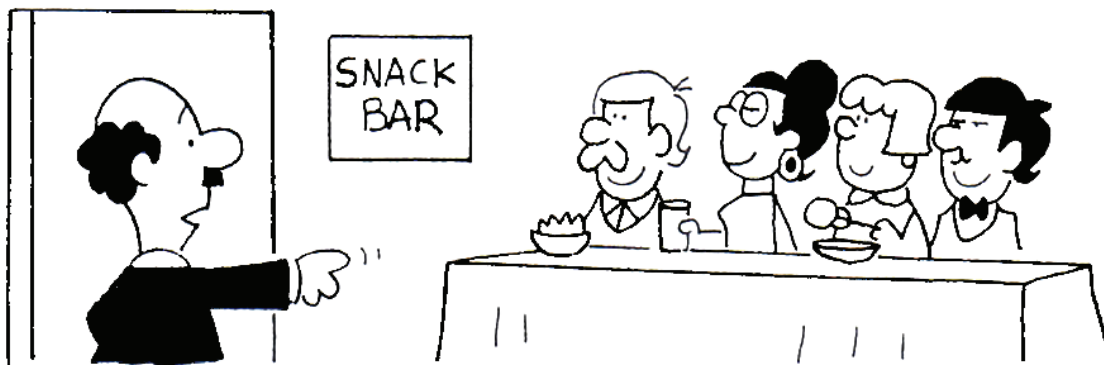
Amir sees some friends.

... and there are Anna and Manuel Perez and Lee and Jen Yang. Anna and Manuel are from Mexico. Lee and Jen come from China. Anna and Manuel have two kids. Lee and Jen have one child. Anna and Manuel live near here. Lee and Jen live far away. Anna and Manuel walk to school. Lee and Jen drive here.



Write Fill in the spaces with the present tense verbs. Use **don't** in the negative.

1. Lee and Jen come from China; they don't come from Mexico.
2. Lee and Jen _____ only one child; they _____ two kids.
3. Lee and Jen _____ far from school; they _____ near school.
4. Lee and Jen _____ a car to school; they _____ to school.

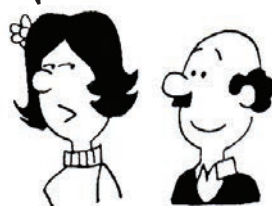


Write Fill in the spaces below with the words in the box.

come have live drive do does don't doesn't

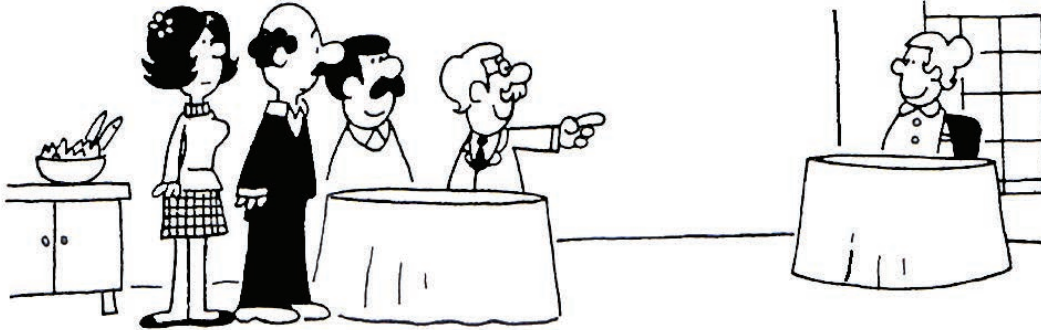
1. Does Anna come from Mexico?
2. _____ Lee and Jen _____ from Mexico?
3. _____ Anna _____ two kids?
4. _____ Lee and Jen _____ near school?
5. _____ Anna and Manuel _____ near school?
6. _____ Lee _____ a car to school?

Of, course she does .
 No, they _____ .
 Yes, she _____ .
 No, they _____ .
 Yes, they _____ .
 Yes, he _____ .



Write Fill in the spaces with the correct present continuous form of the verb. (Remember that they are talking about continuous action in the present time.)

Amir, Mary, and Carmen go to Mike's table at the snack bar. Mike is sitting with a friend, Peter Pavlos.



Amir: Hi, Mario. Hi, Peter.

Mary: How are you?

Peter: Fine. How (1) are you doing ?
do

Amir: I (2) do fine. What (3) do you do ?
do

Mike: We (4) rest before class. I (5) have a cup of coffee,
and Peter (6) eat dinner.
eat

Mary: There are a lot of students here.

Peter: And the waitress is really busy. She (7) run from table to table. Look!
run

The manager (8) help her, too. They (9) try to serve all of
us before the classes begin.
help try

Mary: Peter, where's your wife?

Peter: She (10) stand over there near the window. She (11) talk to
stand talk

Tan and Lan Van. She (12) tell them about our new apartment.
tell

Waitress: May I help you?

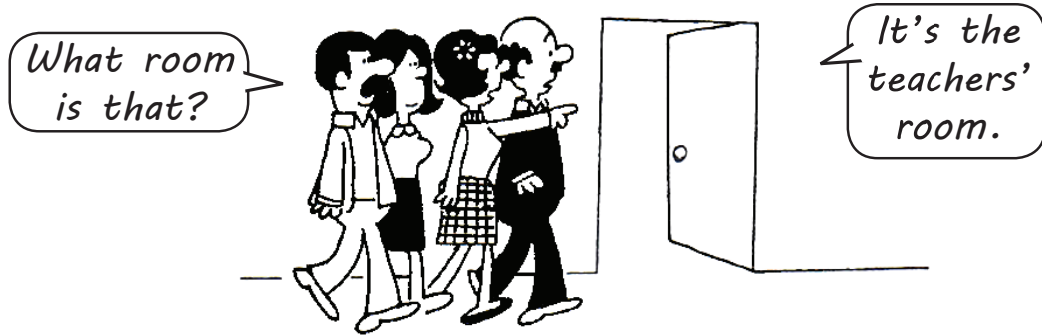
Carmen: No, thank you. We (13) leave now. We don't want to be late for class.
leave

Peter: I'll leave the tip.

Group Discussion Talk about restaurant etiquette and tipping.

Read

Mary, Mike, Carmen, and Amir are walking in the hall.

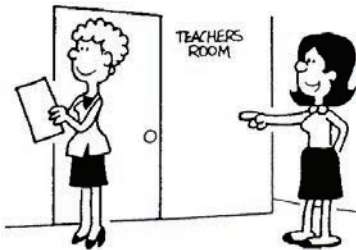


Write Fill in the spaces below with the words in the box.

Subject Pronouns:
Possessive Adjectives:
Object Pronouns:

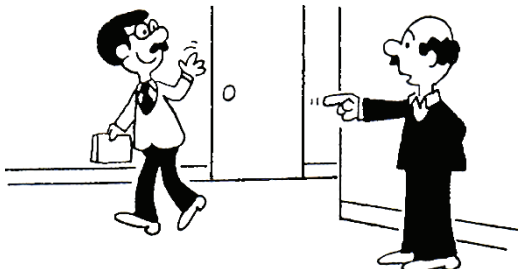
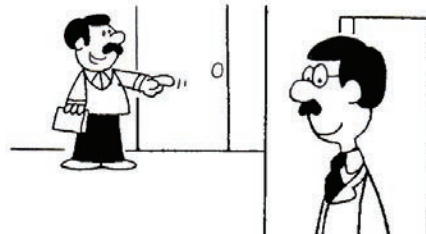
I	you	he	she	it	we	they
my	your	his	her	its	our	their
me	you	him	her	it	us	them

That's Mr. Thompson. (1) He's your teacher. (2) His first name is Percy. The students like (3) him very much.



There's Ms. Sumner. (4) _____'s a teacher and an actress. (5) _____ classroom is next door. Mr. Thompson is speaking to (6) _____ now.

There's Mr. Wilson. (7) _____ is my instructor. (8) _____'s an excellent teacher. (9) _____ lessons are very interesting. I learn a lot from (10) _____.



Mr. Wilson, Mike and I sometimes take a break together. (11) _____ usually go to the catering truck downstairs. (12) _____ friends sometimes join (13) _____, too.

Write Fill in the spaces below with the words in the box.

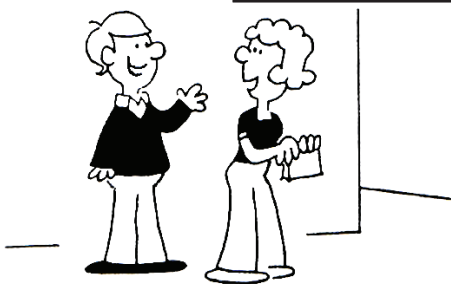
Where's Lisa? She (1) 's working now.
work

Oh? Where (2) does she work?
work

She (3) works at the hospital.
work

(4) Does she like her job?
like

Yes, she (5) does.
do



What (6) do you read?
read

I (7) read a book about history.
read

(8) Do you like history books?
like

Yes, I (9) do. What about you?
do

I (10) like love stories.
like

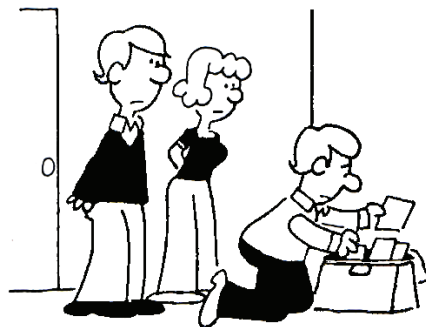


What (11) is he doing?
do

He (12) is looking for a pen.
look for

Why (13) doeshe need a pen?
need

He (14) wants to write a note to his friend.
want



Why (15) are you waiting here?
wait

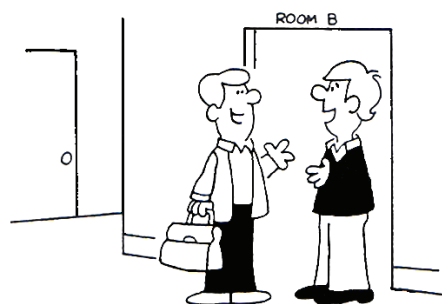
We (16) are waiting for our teacher.
wait

(17) Do you come to school early?
come

Yes, we (18) do.
do

Why?
Why?

Because we (19) want good seats.
want



Read & Listen

Carmen is speaking to Anna.

Anna: Where do you work?

Carmen: I don't have a job. I'm looking for one now.

Anna: What kind of work do you do?

Carmen: I'm an electronics assembler.

Anna: Try the Byte Computer Company on Fifth Street.

Carmen: How can I get there? I don't have a car.

Anna: Take the #93 bus. You can catch it on First Street in front of the school.

Carmen: What time does it stop there?

Anna: Here's a bus schedule. You can keep it.

Carmen: Thanks a lot for your help.



Practice *Talk with another student about the bus schedule below.*

Student 1: When does the bus stop at and?

Student 2: It stops there at

When does the bus stop at the corner of First and Main?



It stops there at nineteen past three, twenty to four, ...

BUS SCHEDULE LINE 93

INBOUND TO DOWNTOWN

FIFTH ST. & MAIN ST.	FOURTH ST. & MAIN ST.	THIRD ST. & MAIN ST.	SECOND ST. & MAIN ST.	FIRST ST. & MAIN ST.
<i>P.M.</i>	<i>P.M.</i>	<i>P.M.</i>	<i>P.M.</i>	<i>P.M.</i>
2:44	2:29	3:04	3:11	3:27
3:05	3:20	3:25	3:32	3:40
3:29	3:44	3:49	3:56	4:04
4:29	4:44	4:49	4:56	5:04
5:00	5:15	5:20	5:27	5:35
5:22	5:37	5:42	5:49	5:56
5:50	6:05	6:10	6:17	6:27
6:21	6:36	6:40	6:47	6:54

Read & Listen

An hour later, during the break, Carmen is talking to Mary.

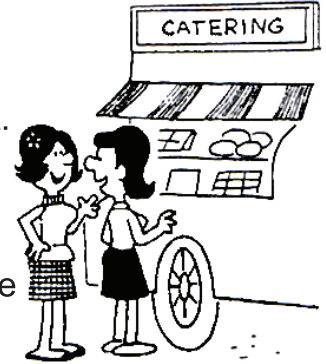
Carmen: Mary, can you go with me tomorrow?

I want to apply for a job at a computer company on Fifth Street.

Mary: I'm sorry, but I can't. I work, you know.

Carmen: Oh, right. Before I go, I need to get a new dress, some shoes, and a haircut. Where can I get all that?

Mary: At the Lincoln Shopping Center. There's a computer store in the shopping center, and the computer company is next door to it.



Understand Circle *True, False, or We don't know.*

- | | | | |
|--|------|-------|----------------|
| 1. Mary and Carmen are at a shopping center. | True | False | We don't know. |
| 2. Mary can go with Carmen. | True | False | We don't know. |

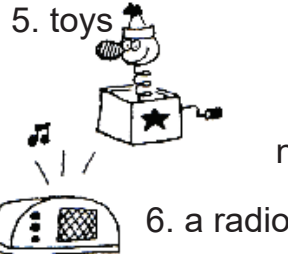
LINCOLN SHOPPING CENTER DIRECTORY

FLOOR		FLOOR		FLOOR	
Information Desk	1	Shoe Store	2	Women's Clothing	4
Drug Store	1	Hairdresser	3	Video & Game Store	4
Department Store	1	Barber Shop	3	Restaurants	5
Lost and Found	1	Men's Clothing	3	Toy Store	5
Security Office	1	Children's Clothing	3	TV & Appliances Store	5
Restrooms	1	Business Offices	3	Byte Computer Store	5
Coffee Shop	2	Book Store	4	Pet Shop	6
Hardware Store	2	Movie Theaters	4	Bank ATM	1

Practice Talk with another student about the items below.

Student 1: Where can I get ?

Student 2: You can get at the



Practice Use the directory above.

Student 1: What floor is the on?

Student 2: It's on the floor.



Challenge Alphabetize the direction above in your notebook.

Read & Listen

Carmen is applying for a job at the Byte Computer Company.

Carmen: Is this the Personnel Office?

Receptionist: Yes, it is. May I help you?

Carmen: I want to apply for a job.

Receptionist: Please fill out this application and wait here.



APPLICATION FORM FOR EMPLOYMENT

NAME: Martinez Carmen Maria TODAY'S DATE 11/3/2016
Last First Middle Month / Date / Year
 ADDRESS: 39 Ocean Street
Number Street Apartment
 CITY: Santa Monica STATE: CA ZIP: 90269
 PHONE: (310) 430-1923 (213) 342-6079
Home Other
 OCCUPATION: Electronics assembler

Write Now you fill out an application for a job, too.

APPLICATION FORM FOR EMPLOYMENT

NAME: _____ TODAY'S DATE _____
Last First Middle Month / Date / Year
 ADDRESS: _____
Number Street Apartment
 CITY: _____ STATE: _____ ZIP: _____
 PHONE: _____
Home Other
 OCCUPATION: _____ IMMIGRATION STATUS _____
 When can you begin to work? _____
 Can you work on weekends? _____
 Can you work at night? _____
 Your last job: _____ Where? _____
 Do you have a job now? _____
 SIGNATURE: _____

Write Fill in the spaces below with the words in the box below.



m is 's are do don't can

Manager: I (1) 'm the personnel manager. Please come in.

Carmen: Thank you. Here (2) _____ my application.

Manager: Let me ask you a few questions.

Carmen: OK. Please do.

Manager: (3) _____ you know how to work with electronic equipment?

Carmen: Yes, I (4) _____. I (5) _____ an electronics assembler.

Manager: How much experience (6) _____ you have?

Carmen: Two years.

Manager: (7) _____ you working now?

Carmen: No, I (8) _____ not. I (9) _____ have a job. I (10) _____ new in America.

I need a steady job. I like to work. I work very hard, and I work very well.

Manager: When (11) _____ you begin?

Carmen: Immediately.

Manager: (12) _____ you work on weekends?

Carmen: Yes, I (13) _____.

Manager: How (14) _____ your English?

Carmen: I go to school and my English (15) _____ better every day!

Manager: Good. Come in tomorrow at eight o'clock. I have a job for you.

Practice *Fold this page along the dotted lines. Practice with a partner.*

Student 1

Ask your partner the questions below.

1. What room is the Auto Shop in ?
2. What floor is the ESL 1 class on?
3. Who is the ESL 1 instructor?
4. What time is the ESL 3 class?
5. What room is Electronics class in?
6. What time is the English 1 class?
7. Who teaches ESL 3?
8. Who is the teacher for ESL 2?
9. Who is Mrs. Brian?

*Fill out the Identification card for your partner.
Listen to the information.*

IDENTIFICATION CARD

Name _____

Address _____

_____ **State** _____ **ZIP** _____

PHONE _____

Date of Birth _____

Class _____ **Level** _____

E-mail _____

Signature _____

Student 2

Listen to the questions. Find the answers in the schedule of classes.

SCHEDULE OF CLASSES

Class	Room	Time	Instructor
ESL 1	123	2:30 pm	Ms. Wood
ESL 2	210	6:30 pm	Mr. Wilson
ESL 3	303	8:30 am	Mrs. Khan
English 1	130	8:30 am	Mr. West
Auto Shop	130	6:30 pm	Ms. Monte
Electronics	207	2:30 pm	Mr. Sax
Keyboarding	137	8:00 am	Mrs. Brian

Your partner fills out an identification card for you. Tell your partner your:

1. First name
2. Last name
3. Middle Name
4. Street address
5. City and State
6. Zip Code
7. Telephone number
8. Date of Birth
9. Your class and level
10. E-mail address
10. Check the card and sign it.

Group Activity *Walk around the room and ask questions. Find the students with the following characteristic(s). Then, write their names on the lines below.*

1. _____ has a job.
2. _____ doesn't work.
3. _____ lives near here.
4. _____ lives far away.
5. _____ is wearing a white shirt.
6. _____ is wearing a necklace.

7. _____ is smart
8. _____ has a quarter in his / her pocket.
9. _____ has a brother and a sister.
10. _____ can drive a car.
11. _____ takes the bus to school.
12. _____ can't speak my language.

Write *Find as many words as you can. Write the words below.*

m a n y e s p r a c t i c e s
 n i n e a r e a n o t s i u i
 w m a n t b i g s a y u r e t
 c a t o o l m d a t e n u s e
 e p i c t u r e d h s d c p a
 n o t t h e e s e a t a k e s
 t s i z r m s k n t r y m a y
 h s t r e e t i m e n m a k e
 i o f r e e x r i g h t a p e
 s a b o u t z t w e i v e i l

- | | | | | |
|----------------|-----------|-----------|-----------|-----------|
| 1. <u>man</u> | 11. _____ | 21. _____ | 31. _____ | 41. _____ |
| 2. <u>nine</u> | 12. _____ | 22. _____ | 32. _____ | 42. _____ |
| 3. <u>wait</u> | 13. _____ | 23. _____ | 33. _____ | 43. _____ |
| 4. <u>cat</u> | 14. _____ | 24. _____ | 34. _____ | 44. _____ |
| 5. <u>eat</u> | 15. _____ | 25. _____ | 35. _____ | 45. _____ |
| 6. _____ | 16. _____ | 26. _____ | 36. _____ | 46. _____ |
| 7. _____ | 17. _____ | 27. _____ | 37. _____ | 47. _____ |
| 8. _____ | 18. _____ | 28. _____ | 38. _____ | 48. _____ |
| 9. _____ | 19. _____ | 29. _____ | 39. _____ | 49. _____ |
| 10. _____ | 20. _____ | 30. _____ | 40. _____ | 50. _____ |