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Group Activities for Advanced ESL Students

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0172

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This activity contains detailed teacher's notes, a student handout, and 48 flash cards. The activity is designed to review the meaning of body language as it relates to emotions.

12. Using Reported Speech

0173

94-103

This activity is a grammar review of how to change direct speech to reported speech. This activity contains a grammar review handout, a pre-quiz, detailed teacher's notes, 36 two-sided flash cards, and a final guiz.

13. Pronunciation of regular past tense "-ed" endings

0160

104-119

This activity consists of detailed teacher's notes, 105 flash cards, and a student handout. The activity is designed to review the pronunciation rules for forming the regular verb -ed ending and practice the pronunciation of the -ed ending in the context of complete sentences.

14. Asking Hypothetical Questions using the Conditional - WOULD 0162

120-123

This activity contains detailed teacher's notes, 24 question cards, and a handout listing the questions used in this activity.

This activity is designed to review and practice the use of the conditional using "would" and provide the students the opportunity to share their opinions and views about hypothetical questions.

15. Using the Unreal Past Conditional - WOULD HAVE

0174

124-127

This activity contains detailed teacher's notes, 30 question cards, and a handout listing the questions used in this activity. This activity is designed to review and practice the use of the unreal conditional in the past and provide the students the opportunity to share their opinions and views.

INTRODUCTION

These activities are meant for advanced ESL students. No matter how good or complete the content of your textbook or curriculum may be, there will always be a need to fill in the gaps in knowledge and skills your students were assumed to have learned.

These activities are designed to

- provide advanced ESL students with a fun group activity
- encourage group interaction and discussion
- increase individual student's speaking time during class
- · expand students' use of new vocabulary and expressions
- review and understand already-taught materials in a new way
- keep their minds active and engaged
- · learn new words and phrases in context
- make inferences, evaluating choices, and drawing conclusions
- refresh grammar points and vocabulary they have already learned

Making the Flash Cards

- Some of the activities will require you to make double-sided photocopies. This may take a little effort, but once you have the cards, you will have a popular group activity that will last you many years. Card stock is recommended, but regular paper is fine.
- When photocopying, place the sheets containing the trivia questions followed by the sheets containing the answers. For example, **Sheet 1A** should be followed by the **Sheet 1B**, etc After you have made the two-sided photocopies, cut the sheets along the dotted line to form cards. Place them in a small envelope for easy access and store them for future use.