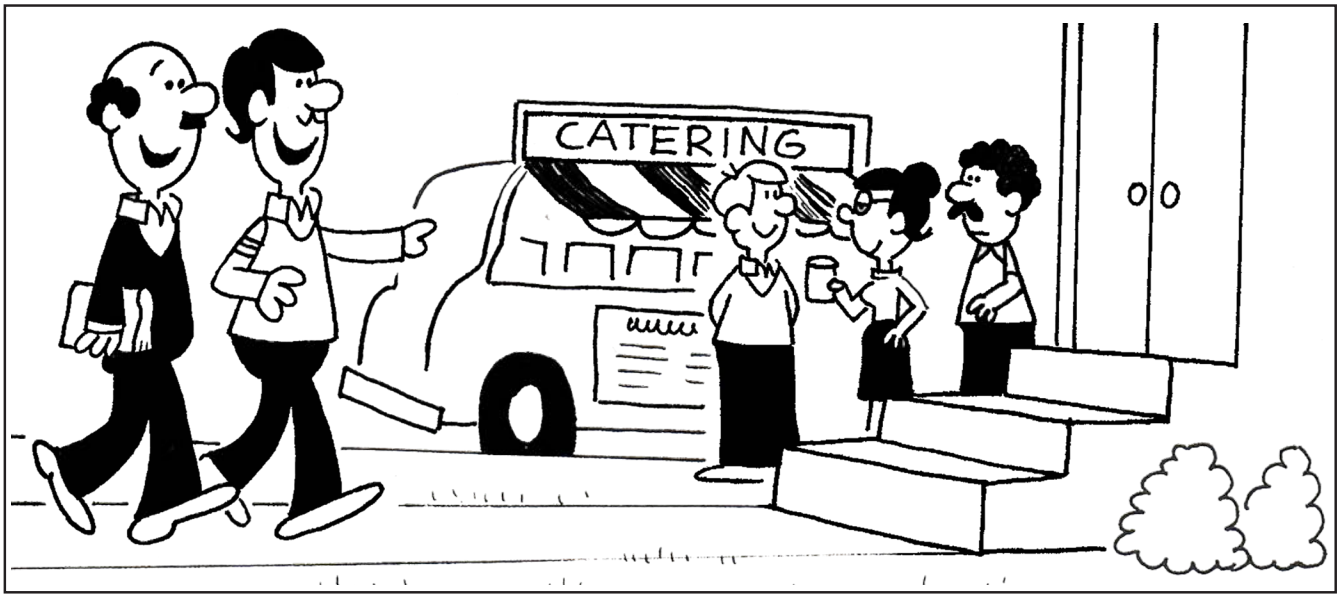
CHAPTER 1

A New Semester
Review of Workbook 1 & 2



• Review of Workbook 1 & 2

Here are some of the people in the book.

Paul Wilson

Betty Wilson

Steve Wilson

Mike Breyer

Mary Breyer

Helen Pavlos

Jen Yang

Manuel Perez

Amir Abbas

Yuri Tanaka

Vince Cartelli

Martin Ngon

Rita Lachance

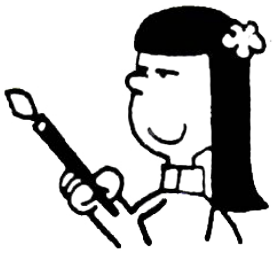
Alberto Duran

Alfonso Duran

Joanne Vordale

David Morris

Tan Van

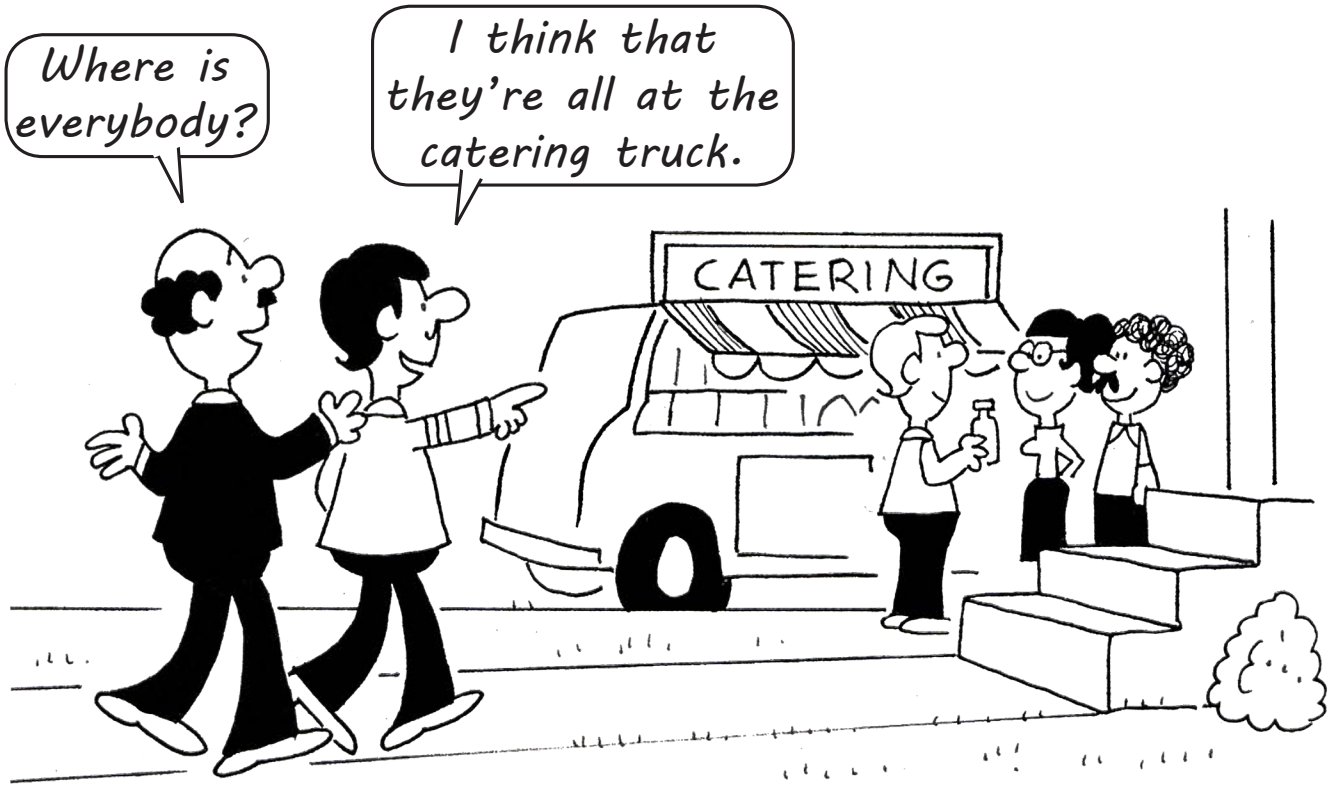


Lan Van

Carmen Martinez

Read & Listen

Vince Cartelli and Amir Abbas meet at the beginning of a new semester.



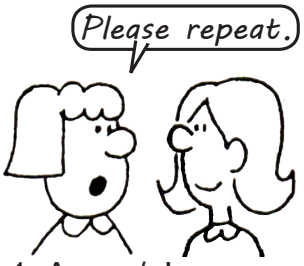
Amir: Hi, Vince. How are you?
Vince: Oh, hi, Amir. I'm fine. What about you?
Amir: OK. What class are you taking this semester?
Vince: I'm taking the electrical repair course. I hope that it will help me get a job. What are you taking?
Amir: ESL 3. Did you have a good vacation?
Vince: Not really. I looked for a job, but without any luck.
Amir: Did you look at the job notices on the bulletin board in the hall?
Vince: No, I didn't, but I will before I go home.
Amir: Where is everybody?
Vince: I think that they're all next to the catering truck.
Amir: Come on. Let's go over there and say, "Hi."

Understand *Circle **True, False,** or **We don't know**.*

1. It's a new semester.	True	False	We don't know.
2. Vince has a job.	True	False	We don't know.
3. Amir has a job.	True	False	We don't know.
4 You can buy food at a catering truck.	True	False	We don't know.
5. ***"Over there"*** means ***"over here."***	True	False	We don't know.
6. ***"Everybody"*** means ***"everyone."***	True	False	We don't know.

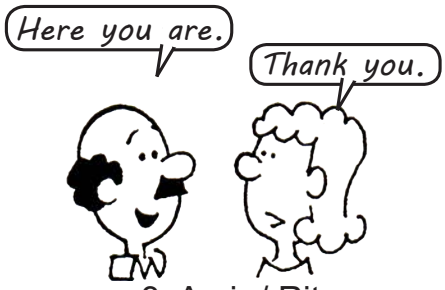
Read

The students are talking at the catering truck.

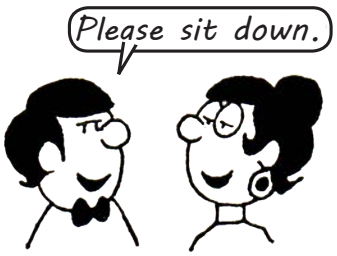


1. Anna / Joanne

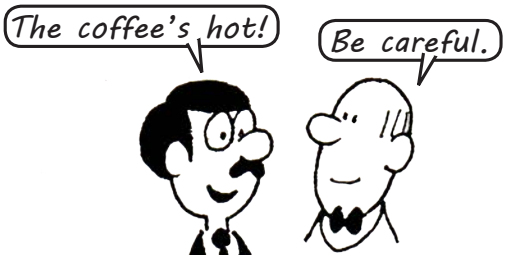
2. Manuel / Martin



3. Amir / Rita

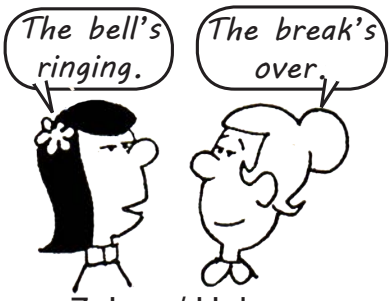


4. Li / Jen



5. Mr. Wilson / Mr. Morris

6. Caterer / Tan



7. Lan / Helen

8. Alberto / Alfonse

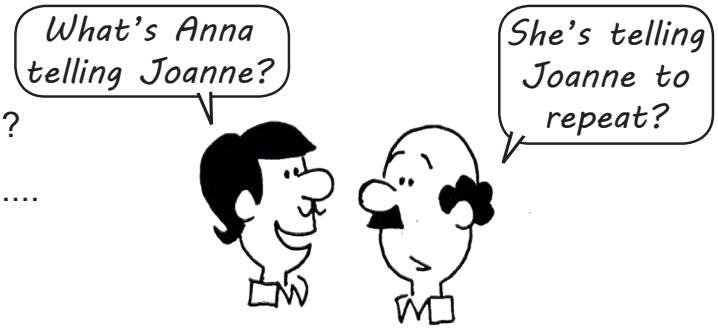
9. Carmen / Mike

Practice

Work with a partner. Talk about the pictures above. Use the present continuous tense. See the example.

Student 1: What's ....(name)..... saying?
or
What's ...(name)..... telling ...(name).....?

Student 2: He's / She's saying / telling .....



Practice

Work with a partner. Talk about the pictures above. Use the past tense. See the example.

Student 1: What did ....(name)..... say?
or
What did ....(name).... tell ...(name).....?

Student 2: He / She said / told .....

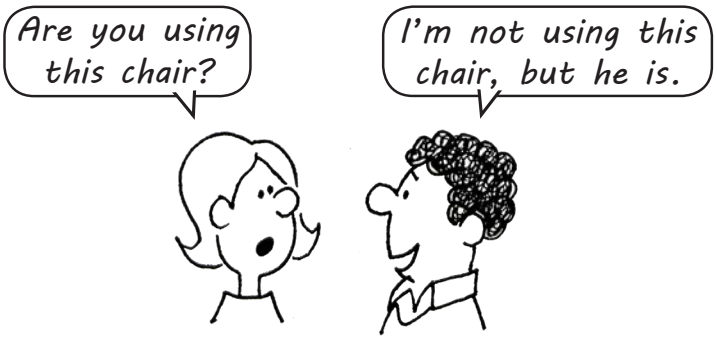
Alberto and Alfonso are twins. They're talking with Joanne Vordale.

Practice

Work with a partner. Use the phrases below in the present continuous tense. See the example below.

Student 1: Are you ..... ing .....?
Student 2: I'm not ....., but he is.

1. use this chair
2. sit here
3. read this book
4. drink this coffee
5. eat this sandwich
6. wait for Mr. Morris

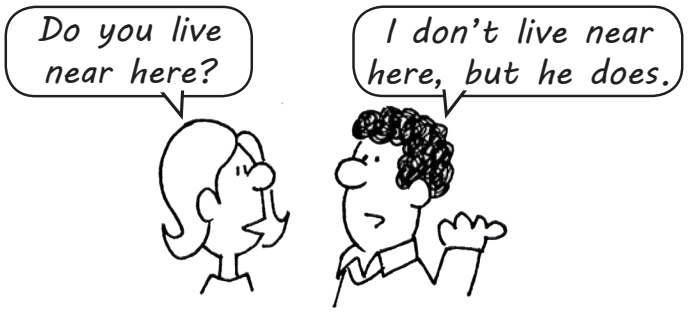


Practice

Work with a partner. Use the phrases below in the simple present tense. See the example below.

Student 1: Do you .....?
Student 2: I don't ....., but he does.

1. live near here
2. know everybody here
3. want a cup of coffee
4. work near here
5. feel OK
6. have a car



Practice

Work with a partner. Use the phrases below in the past tense. See the example below.

Student 1: Did your brother .....?
Student 2: Yes, he ....., but I didn't.

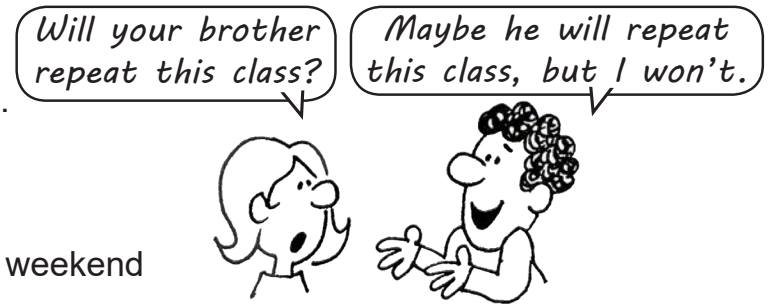
1. take a vacation
2. take a trip
3. have a good time
4. practice his English
5. rest
6. spend a lot of money

Practice

Work with a partner. Use the phrases below in the future tense. See the example below.

Student 1: Will your brother .....?
Student 2: Maybe he will ....., but I won't.

1. repeat this class
2. take a typing class
3. look for a new job
4. fix his car
5. wash his car
6. stay home next weekend



Write *Change the verbs under the line to the past tense.*

Vince Cartelli and Rita Lachance are talking.

Rita: How was your vacation, Vince?

Vince: I (1) didn't have ***don't have*** much of a vacation. Every day (2) was ***is*** the same for me. I (3) _____ ***get*** up, (4) _____ ***make*** breakfast, and (5) _____ ***get*** ready as usual, but I (6) _____ ***don't go*** to work because I (7) _____ ***lose*** my job. I (8) _____ ***work*** in a furniture factory for about a year before I (9) _____ ***leave***. The boss (10) _____ ***tell*** me that I (11) _____ ***am*** a very good employee, but the company (12) _____ ***doesn't have*** enough work for all their workers, so they let me go. I (13) _____ ***have to look*** for a job last month. I (14) _____ ***read*** the newspaper ads, (15) _____ ***write*** some letters, (16) _____ ***make*** some appointments, (17) _____ ***fill out*** a lot of application forms, and (18) _____ ***have*** a few interviews.

Rita: Well, what (19) _____ ***happen***?

Vince: Nothing. I (20) _____ ***don't get*** a job. I'll continue to look. I hope that I'll find a job soon.

Read

Vince, Amir and Rita go to the snack bar across the street.

And, what about you, Rita. What did you do last month?

When were you in San Francisco?

I went to New York and San Francisco.

I don't remember. Let me look at my calendar.

JULY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 visit the museum	2 attend exercise class	3 begin to read new book	4 play tennis	5 rain, stay home	6 have lunch with Joanne	7 attend exercise class
8 call parents	9 watch TV special	10 go to the library	11 lunch with Judy	12 rain, stay home	13 do nothing, rest day	14 have dinner with Bob at 7 pm
15 go to the airport	16 arrive in New York	17 stay in New York	18 stay in New York	19 stay in New York	20 stay in New York	21 go to San Francisco
22 stay in S.F.	23 stay in S.F.	24 return home	25 attend exercise class	26 finish book	27 shop for food	28 have dinner with Bob at 7 pm
29 call Mom and Dad	30 visit Uncle John	31 go to the dentist				

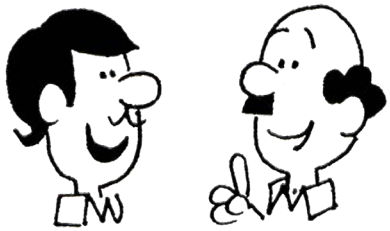
Practice

Work with a partner. Ask and answer questions about Rita's calendar. See the example.

Student 1: When was Rita ....(place).....?

Student 2: She was .....

When was Rita in San Francisco?



She was there from July 21st to July 24th.

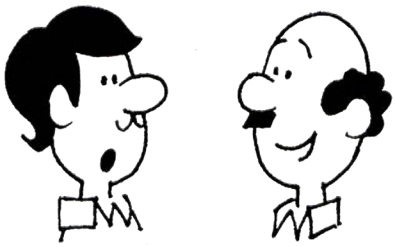
Practice

Work with a partner. Use the calendar above. Use the past tense. See the example.

Student 1: What did Rita do on ....(date).....?

Student 2: She .....

What did Rita do on July 6th?



She had lunch with Joanne.

Write *Help Mary Breyer ask Jen Yang questions about her vacation. The answers will help you form the questions. Use some of the question words in the box.*

Mary Breyer and Jen Yang are talking.

Mary: (1) Where did you go?
Jen: We went to San Francisco.

Mary: (2) How long ...
Jen: We stayed only one week.

Mary: (3) _____
Jen: We saw the Golden Gate Bridge, the cable cars, and Market Street.

Mary: (4) _____
Jen: Because San Francisco isn't far and because we didn't have a lot of money.

Mary: (5) _____
Jen: We went by car.

Mary: (6) _____
Jen: The weather was horrible. It was cold and foggy.

Mary: (7) _____
Jen: We didn't spend a lot of money.

Mary: (8) _____
Jen: We came back home last Sunday evening.

Read

Carmen Martinez and Mike Breyer are talking about the schedule of classes.

SCHEDULE OF CLASSES

From September 12 to December 20

CLASS	LEVEL	ROOM	TIME	DAY	INSTRUCTOR
Keyboarding	1	109	6:30pm-9:30pm	M +W	Mr. Welch
Keyboarding	2	109	6:30pm-9:30pm	T+Th	Mr. Welch
Solar Panel Installation		106	6:30pm-9:30pm	M +W	Mr. Morris
Auto Repair		101	6:00pm-8:30pm	M-F	Mr. Elders
Electrical Repair		107	6:30pm-9:30pm	T+Th	Ms. Kirn
Cosmetology		316	6:30pm-9:30pm	T+Th	Ms. Dayton
ESL	1	123	6:30pm-9:30pm	M-Th	Mr. Craig
ESL	1	123	8:30am-11:00am	M-Th	Mrs. Rose
ESL	2	204	7:00pm-9:30pm	M-Th	Mr. Barns
ESL	3	315	2:30pm-5:00pm	M-Th	Mr. Wilson
ESL	4	303	7:00pm-9:30pm	M-Th	Miss Sumner
ESL Conversation	2-3	315	8:30am-11:00am	F	Mr. Wilson

Write *Fill in the spaces below with the words in the box.*

do
does
is
are
will
did

Mike: 1. When __does__ the auto repair class meet?

2. What room __is__ the electrical repair class in?

3. How long _____ the students study in the evening?

4. How many days _____ the ESL classes meet?

5. When _____ the classes begin?

6. When _____ the courses end?

7. How many classes _____ Mr. Wilson teach?

8. How many teachers _____ working this semester?

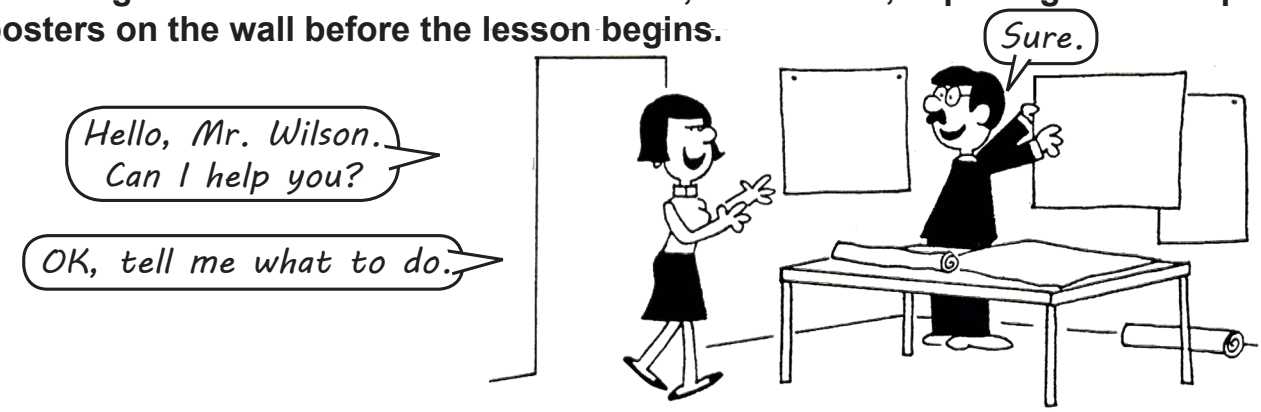
9. How many levels of ESL classes _____ there this semester?

10. _____ Mrs. Rose teaching ESL 1 this semester?

Challenge *Answer the questions above. Use the schedule of classes.*

Write *Put the sentences below in the correct order from 1 to 9. Use the picture at the bottom of the page to find the correct order.*

Jen Yang enters the classroom. Mr. Wilson, the teacher, is putting some maps and posters on the wall before the lesson begins.



_____ Put it up on the wall.

_____ Unfold the map.

_____ Cut four pieces of tape and stick them on your fingers.

_____ Walk to the bulletin board.

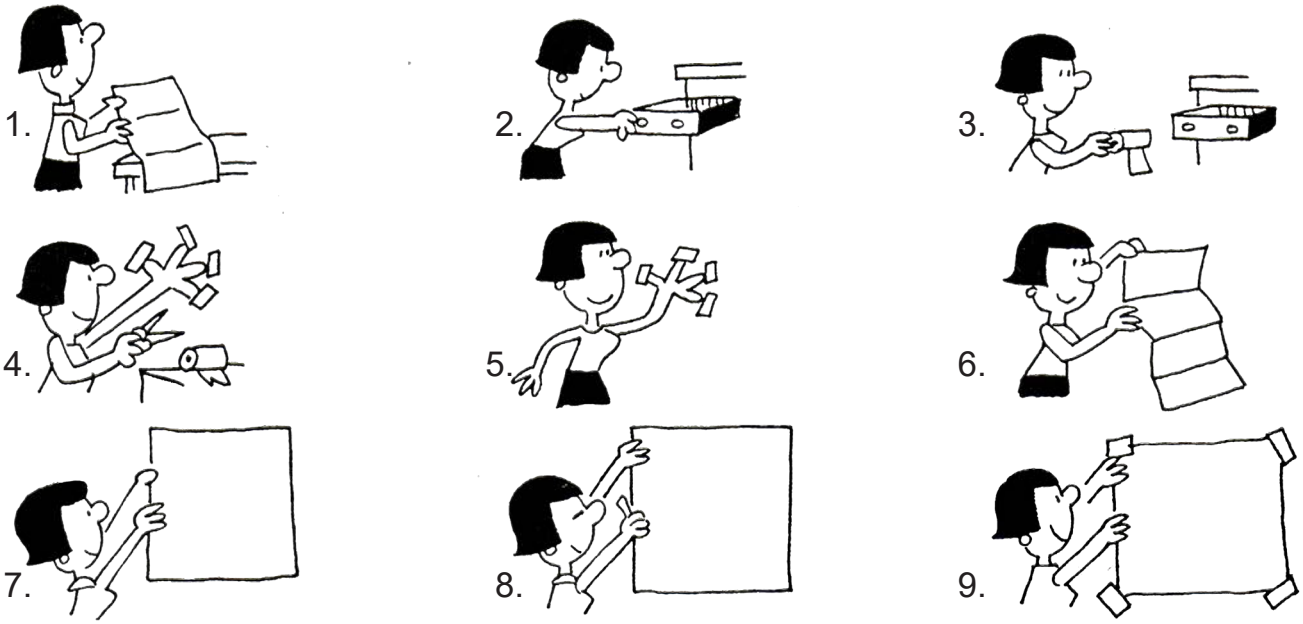
_____ Take the roll of tape out of the drawer.

_____ Open the drawer.

_____ Finally, tape the corners to the wall.

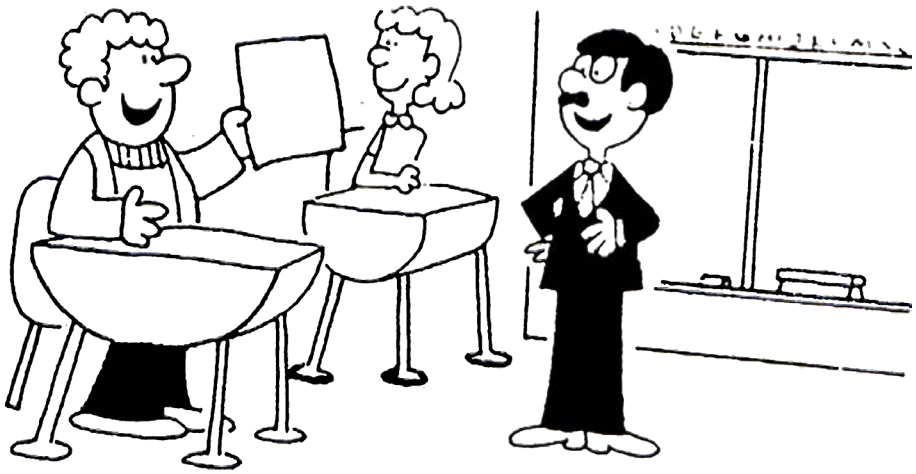
__1__ Pick up the map from the table.

_____ Make sure the map's straight.



Read

It's seven o'clock and the ESL class is beginning.



Mr. Wilson: Welcome back, everybody. I hope that you all had a nice vacation. Before we begin our first lesson, I have to take the roll. Are there any new students with registration slips?

Alex Brotski: I'm a new student. Here's my registration card.

Mr. Wilson: Thank you.

REGISTRATION CARD

STUDENT NUMBER: 90861
NAME Brotski, (last) Alex (first) T. (middle)
ADDRESS 1607 (number) Curson Avenue (street) #2 (apartment)
CITY Los Angeles **STATE** CA **ZIP CODE** 90046
DATE OF BIRTH 04/09/91 **BIRTH PLACE** Russia
CLASS ESL **LEVEL** 3
TELEPHONE 213-484-6843 (home) 310-991-2374 (mobile)
E-mail alexbrotski@twc.com
Signature Alex Brotski

ROLL BOOK

CLASS: ESL 3 **TIME:** 6:30-9:30 pm **DAYS:** M-Th **ROOM:** 315 Mr. Wilson

ID#	NAME	ADDRESS	PHONE	SEX	DATE & PLACE OF BIRTH	
92314	Mary Breyer	394 Ship St. LA 90038	213-787-6935	F	4/6/84	Germany
93283	Mike Breyer	394 Ship St. LA 90038	213-787-6935	M	4/6/83	Germany
90082	Tan Van	469 Western Ave. LA 90045	213-435-0421	M	3/4/74	Myanmar
94780	Jen Yang	16 4th Ave. #103, LA 90036	213-499-5264	F	1/6/66	China
94367	Manuel Perez	1160 Fairfax St. #3 LA 90065	310-765-4012	M	7/14/80	Mexico
94368	Anna Perez	1160 Fairfax St. #3 LA 90065	310-765-4012	F	7/14/83	Mexico
98400	Amir Abbas	2347 Third Blvd. LA 90046	213-946-5210	M	2/10/69	Egypt
93334	Yuri Tanaka	69 Valerio St. LA 90043	818-499-1236	F	11/29/96	Japan

Understand

*Circle **True, False,** or **We don't know**.*

1. Mr. Wilson had a nice vacation. True False We don't know.
2. ***"Take the roll"*** means ***"call the names."*** True False We don't know.
3. Alex is a new student. True False We don't know.
4. ***"Slip"*** means ***"piece of paper."*** True False We don't know.

Write

Add the information from the registration card to last line of the roll book.

Read

Here are the roll books for a few of the classes.

ROLL BOOK

CLASS: Elec.Rep. **TIME:** 6:30-9:30 pm **DAYS:** T&Th **ROOM:** 107 Ms Kirn

ID#	NAME	ADDRESS	PHONE	SEX	DATE & PLACE OF BIRTH	
93431	Vince Cartelli	13 Theater Dr. #1, LA 90034	213-887-8882	M	4/3/93	Puerto Rico
92332	Martin Ngon	23 Chain St. LA 90038	213-787-0834	M	12/8/68	Cameroon
90087	Alberto Duran	19 6th Street, LA 90038	213-545-0091	M	4/3/92	Columbia
90088	Alfonso Duran	436 1st St. LA 90045	213-434-1010	M	4/3/92	Columbia
90238	Mona Boulos	12 6th Ave. #1, LA 90036	213-324-8344	F	1/6/93	Poland

ROLL BOOK

CLASS: Keyboard **TIME:** 6:30-9:30 pm **DAYS:** M&W **ROOM:** 109 Mr. Welch

ID#	NAME	ADDRESS	PHONE	SEX	DATE & PLACE OF BIRTH	
90098	Rita Lachance	19 Warren St. LA 90038	213-387-0411	F	9/26/90	Canada
91113	Joanne Vordale	165 Church St, LA 90038	213-430-1123	F	3/13/87	USA
95554	Kim Lee	93 St. James St. LA 90045	323-987-2345	M	4/3/92	Korea

ROLL BOOK

CLASS: Cosmetology **TIME:** 6:30-9:30 pm **DAYS:** T&Th **ROOM:** 316 Ms Dayton

ID#	NAME	ADDRESS	PHONE	SEX	DATE & PLACE OF BIRTH	
94666	Georgia Gati	222 Monica St. #3 LA 90045	310-765-9997	F	7/14/80	Hungary
90777	Laura Speek	32 Oak St, LA 90038	213-987-0432	F	4/3/92	New York
90723	Tim Canny	120 Orange St. LA 90045	818-887-0386	M	1/6/93	Florida
90912	Frank Jenkins	23 Shell St. LA 90045	310-454-0211	M	7/14/80	S. Dakota

ROLL BOOK

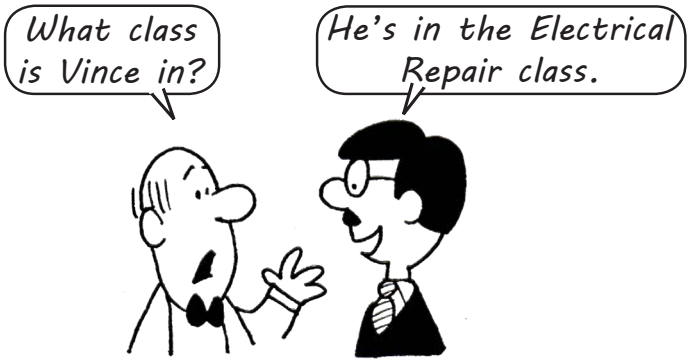
CLASS: Cosmetology **TIME:** 6:30-9:30 pm **DAYS:** T&Th **ROOM:** 316 Ms Dayton

ID#	NAME	ADDRESS	PHONE	SEX	DATE & PLACE OF BIRTH	
94666	Georgia Gati	222 Monica St. #3 LA 90045	310-765-9997	F	7/14/80	Hungary
90777	Laura Speek	32 Oak St, LA 90038	213-987-0432	F	4/3/92	New York
90723	Tim Canny	120 Orange St. LA 90045	818-887-0386	M	1/6/93	Florida
90912	Frank Jenkins	23 Shell St. LA 90045	310-454-0211	M	7/14/80	S. Dakota

Practice *Work with a partner. Talk about the people in the roll books. See the example.*

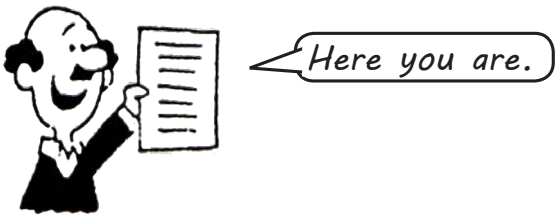
Student 1: What class is .....*(name)*..... in?
or
Where does .....*(name)*..... live?
or
Where's .....*(name)*..... from?
or
Who's the teacher for .....*(class)*.....?

Student 2: .....



Read

Amir Abbas is giving you a note.



Dictation

Listen to the instructor (or your partner) read the dictation at the bottom of the next page. Write the sentences below. Then, check your writing.

	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.

Write

Answer Amir's note.

Write *Interview a student in your class. Then let him or her interview you.*

Directions: 1. Before the interview, think about and write some interview questions on the lines below.
2. Find a partner and ask your questions.
3. Write your partner's answers on the lines below your questions.
4. Then answer your partner's questions.
5. Give a short report about your partner to your class.
6. Use some of the question words in the box.

how many	***what***	***how***	***where***	***how often***	***what kind of***
how much	***what time***	***who***	***whose***	***how long***	***when***

INTERVIEW QUESTIONS

1. Question: *What's your name?*
   Answer: _____

2. Question: _____
   Answer: _____

3. Question: _____
   Answer: _____

4. Question: _____
   Answer: _____

5. Question: _____
   Answer: _____

6. Question: _____
   Answer: _____

7. Question: _____
   Answer: _____

Dictation *(From the previous page) Read the dictation to your partner.*

1. Hi, I'm Amir. I'm a student in this class.
2. Are you a new student in this school?
3. What's your name?
4. Where are you from?
5. Where do you live?
6. When did you arrive here?
7. How do you like our class?
8. Welcome to this class.

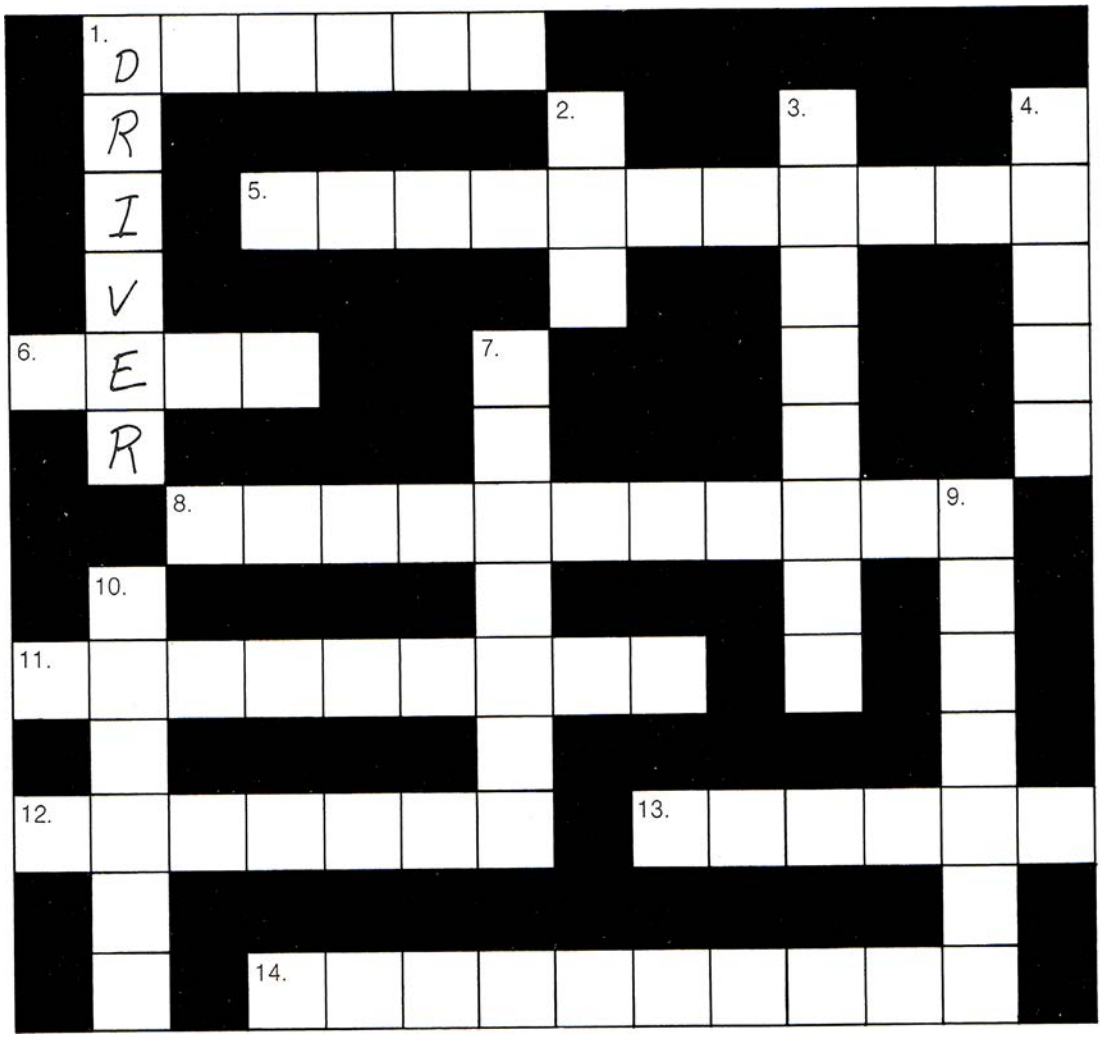
Word Building Prefixes and Suffixes

• Most of the answers for the crossword puzzle contain a prefix or suffix. Listed below are some prefixes and suffixes.

Prefixes: ***un- re-*** **Suffixes:** ***-or -er -y -ist -ish -ward -tion***

ACROSS

1. A ..... works in a hospital.
5. Policemen and ..... work together.
6. Do again
8. Not important
11. A banana usually has a ..... color.
12. A ..... fixes teeth.
13. Wash again
14. I don't know how to get to your home. Please give me .....

DOWN

1. A ..... drives a car.
2. This road is ..... in the winter in New York.
3. Opposite of "upward"
4. Opposite of "did"
5. Paint again
9. ..... use typewriters
10. Tell again