

# **ESL VOCABULARY, GRAMMAR & CONVERSATION CARDS**

## **Supplementary Activities**

*By Paul J. Hamel*

**ESL Vocabulary, Grammar & Conversation Cards** have been developed to supplement English-as-a-Second-Language textbooks and curriculum -- not to replace them. They are meant to enhance and bring variety to an already-existing English language teaching program. These activities are designed for ESL students who may need additional practice in grammar, conversation and word building. Each activity is accompanied by a lesson plan and suggested teaching techniques to assist the instructor in providing an interesting and successful lesson. The activities can also provide a useful resource for substitute teachers and tutors.

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# INTRODUCTION

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No matter how good or complete the content of your textbook or curriculum may be, there will always be a need to fill in the gaps in knowledge and skills your students were assumed to have learned.

These activities are designed to

- provide students with fun group activities
- encourage group interaction and discussion
- increase individual student's speaking time during class
- expand students' use of new vocabulary and expressions
- review already-taught materials in a new way
- keep the students' minds active and engaged
- practice vocabulary and phrases in context
- make inferences, evaluating choices and values in discussions
- refresh grammar points that have already been taught

## **Making the Cards**

To make a set of cards, cut along the dotted line. If you want to keep this book intact, make photocopies. For large classes make multiple copies. Card stock is recommended, but regular photocopy paper is fine. Place a rubber band around the cards and put them into a small envelope for easy handling and future storage.