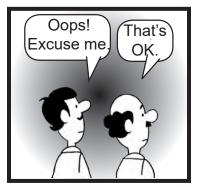


It the first day of class. It s break time at school. Amir Abbas and Vince Cartelli are at the food truck.



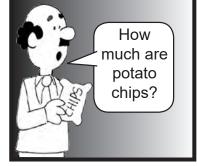










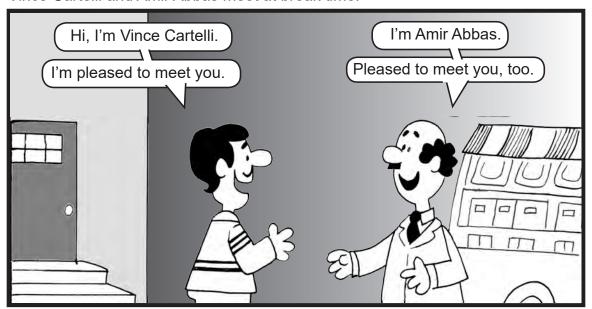


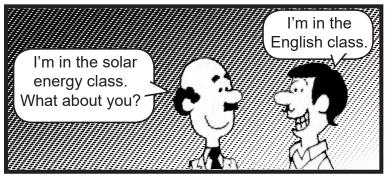




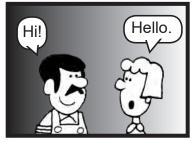


Vince Cartelli and Amir Abbas meet at break time.



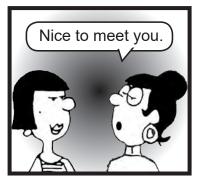


They meet other students in the school.







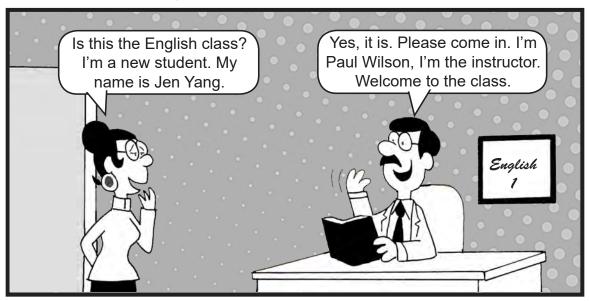




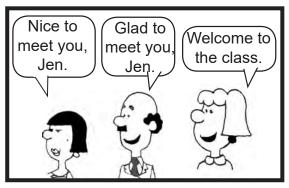




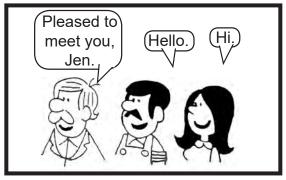
Jen Yang's a new student in the class. She meets Paul Wilson. He's the teacher. She meets the students, too.













I'm an auto mechanic. I'm Lebanese.
I'm from Beirut.

He's Paul Wilson. He's the instructor. He's American. He's from Los Angeles in California.

This is Yuri Tanaka. She's a beautician. She's Japanese. She's from Tokyo, Japan. These two people are Mike and Mary Breyer. Mike is an electrician and Mary is a cashier. They're from Germany. They're German. They're from Berlin.

These two people are Anna and Manuel Perez. Anna's an accountant and Manuel is a computer technician. They're Mexican. They're from the capital, Mexico City.





Jen writes a note to Yuri.

Hello,
I'm Jen Yang.
I'm an ESL student.
I'm a nurse.
I'm from China.
What about you?
Jen

## **Class List**

Class: English as a Second Language 1
Instructor: Mr. Paul Wilson

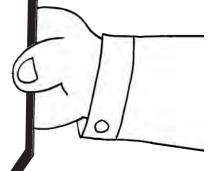
name
Jen Yang
Amir Abbas
Yuri Tanaka
Mike Breyer
Mary Breyer
Anna Perez
Manuel Perez

## Occupation

a nurse
an auto mechanic
a beautician
an electrician
a cashier
an accountant
a computer technician

## Nationality

Chinese Lebanese Japanese German German Mexican Mexican





# Chapter 2

**SKILLS/COMPETENCIES •** Meeting and Introducing

People • Telling Time

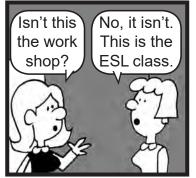
**GRAMMAR** • to be (negative and question forms)

• to be + adjective • where / when • in / on

**VOCABULARY** • Common Occupations • Numbers (telephone, year, age)

Joanne Vordale speaks to Anna in the ESL classroom.







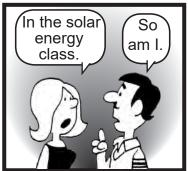
Joanne Vordale sees a friend, Vince Cartelli, in the hall.





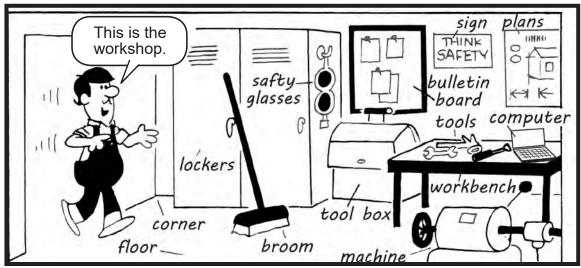




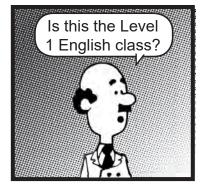


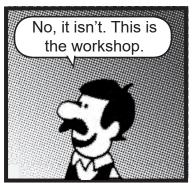


Vince is in the work shop.



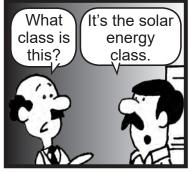
#### Amir is lost.







Amir asks a student for directions.













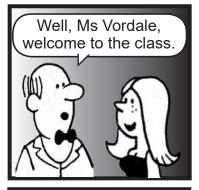
Amir is in the ESL Level 1 classroom



Joanne meets the new teacher, Mr. David Morris.











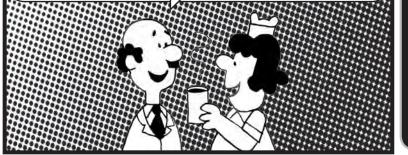
It's break time.







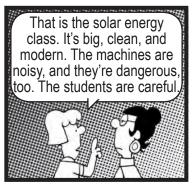
Jen Yang, Joanne Vordale, and Vince Cartelli are my new friends. Jen Yang is in my class, but Joanne and David aren't; they're in the solar energy class. I'm in Room 124 and the solar energy work shop is next door. Mr. Morris is the solar energy class instructor. He isn't my instructor; Mr. Wilson is my English instructor. Oh! Look at the time! I'm late for class again. See you later! Bye!



Hi, Vince.
How are you?
Who is the new student?
Where's she from?
Are you two friends?
See you at break.

Martin

## Anna Perez tells Jen Yang about the solar energy class.



Alberto and Alfonso Duran are twins. They're twenty-four years old. Alberto's a trúck driver. I think Alfonso's a handy man.



This is Vince Cartelli.He's very smart. He's a painter. He's thirty years old.



This is Mr. Morris. He's the instructor. He's very friendly and helpful.



This is Martin Ngon. He's an apartment house manager. He's retired. I think he's sxty.

This is Joanne Vordale. She's a new student. I think she's a receptionist.



Joanne Vordale is single. So is Vince Cartelli. Martin Ngon is a widower. Alfonso Duran is married, but his brother isn't.





Answer the guestions. Circle YES or NO.



1. Are you a student?

2. Are you married? 3. Are you widowed? (Yes) No Yes No

Yes No

6. Are you single? 7. Are you happy? Yes No Yes No

8. Are you strong?

Yes No

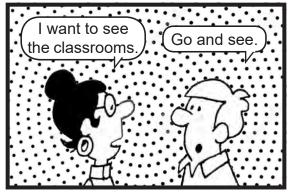
9. Are you friendly? 10. Are you smart?

Yes No Yes No

4. Are you an instructor? Yes No 5. Are you retired?

Yes No

12

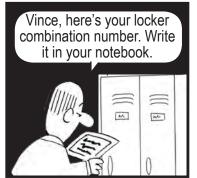


Jen looks in the classrooms. What's in the rooms? Read the sentences and circle **T** for True or **F** for False. See example.

Trace of Friend aloo. Goo example	٥.	
1. It's three o'clock.	1	F
2. The clock is in the room.	Τ	F
3. The classroom door is open.	Τ	F
4. A map is in the classroom.	Τ	F
5. A picture is on the classroom wall.	Τ	F
6. The whiteboard is on the floo .	Τ	F
7. Two pens are on the desk.	Τ	F
8. The white notebook is on the desk.	Τ	F
9. The notebook is open.	Τ	F
10. A black book is on the table.	Τ	F
11. The table is in the hall.	Τ	F
12. The picture isn't on the wall.	Τ	F
13. The light isn't on the ceiling.	Τ	F
14. The lockers aren't in the workshop.	Τ	F
15. The lockers are closed.	Τ	F
16. Tools are in the tool box.	Τ	F
17. The workshop floor is white.	Τ	F
18. The machine is black.	Τ	F
19. The tool box is on the table.	Τ	F
20. A broom is in the workshop.	Τ	F
21. The safety glasses aren't on the floo	T. (	F
22. The workshop door is open.	Τ	F
23. The "Be Careful" sign is on the wall.	Τ	F
24. A hammer is on the floo .	Τ	F
25. The light is black and white.	Τ	F









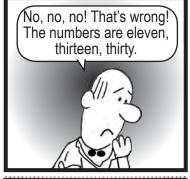


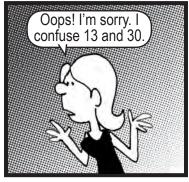


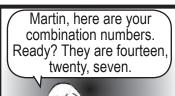


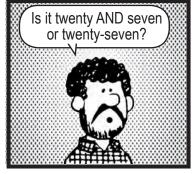






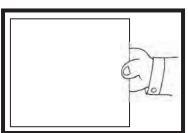






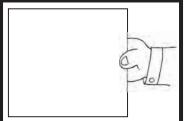


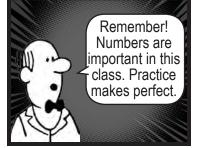




Write the numbers for Alfonso.

numbers are eighteen, thirty-one, and two.





Mr. Paul Wilson is the English instructor. He welcomes the new students.



you born?

first name?

1983

are you?

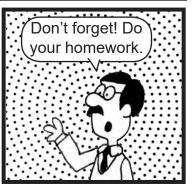
not say!

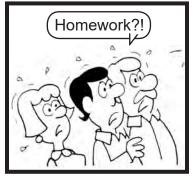


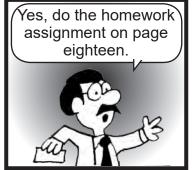








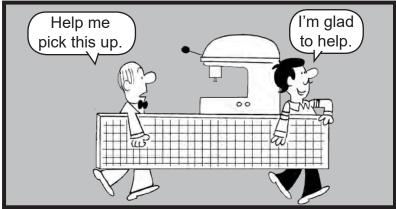




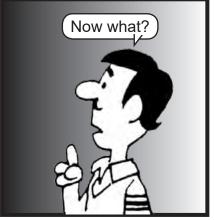


## In the workshop





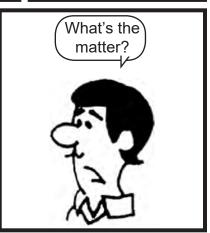


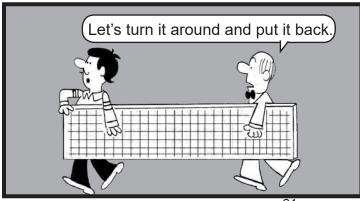






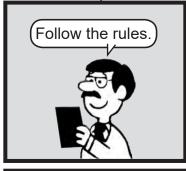


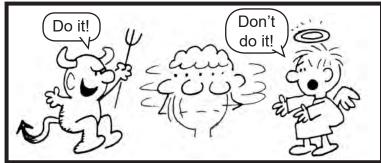






Mr. Wilson explains the class rules.









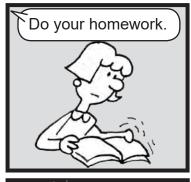


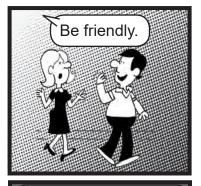








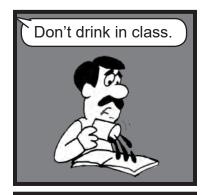






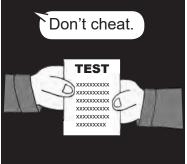


























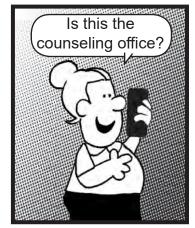








## Helen Pavlos wants to register for a class.









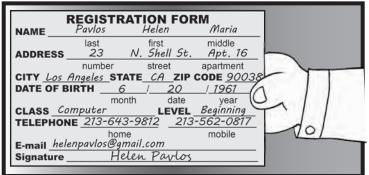




Fill out this form.
Use a pen. And please print.
Then, wait for the counselor.

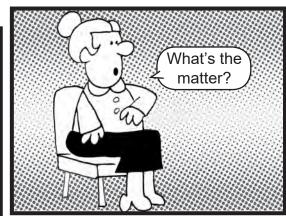






#### An hour later.













Helen waits an hour.



